

California Public Employees' Retirement System, known as CalPERS.

Mr. Koppes has played a major role in guiding the highly regarded CalPERS corporate governance program, which seeks to improve the performance of companies in which CalPERS invests. Throughout his many years in working with some of the Nation's largest corporations, Mr. Koppes has been known as a leader who was firm but fair. This even-handed manner quickly won the respect of many chief executive officers and has allowed him to be as influential and accomplished as he is today. In 1994, *The National Law Journal* named him as one of the country's 100 most influential lawyers.

Mr. Koppes began his career in 1971, when he received his juris doctorate from the University of California at Los Angeles. He is the founder and past president of the National Association of Public Pension Attorneys, a member of the American Law Institute, and a current member of the New York Stock Exchange Board of Governors' Legal Advisory Committee. Mr. Koppes has been widely regarded as an authority on pensions and the retirement system. Specifically, he has written and lectured on many issues related to the role of pension fund investors in corporate governance and fiduciary duties.

Fortunately, Californians will continue to benefit from his expertise even after he departs CalPERS. Mr. Koppes will continue his distinguished career at Stanford University Law School, where he will be an instructor of law in the school's executive education program. He will also serve as a counsel to various organizations, including the law firm Jones, Day, Reavis & Pogue and the American Partners Capital Group, Inc. Mr. Koppes' career in the private sector will focus on providing corporate governance expertise and institutional shareholder consulting.

Mr. Speaker, Richard H. Koppes deserves recognition for all of his contributions and achievements in the public service. I am proud to recognize this talented constituent and pleased to wish him well in his future endeavors.

TRIBUTE TO DOT PETERSON

HON. SOLOMON P. ORTIZ

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Friday, July 12, 1996

Mr. ORTIZ. Mr. Speaker, I rise today to commend an exceptional, award-winning broadcasting at KRIS-TV in Corpus Christi who is, regrettably, leaving our community.

Dot Peterson, an anchor at a leading Coastal Bend television station, is leaving Corpus Christi to advance professionally as a producer at KOAT in Albuquerque. In television, producers are higher up in the food chain than the people we see on TV giving us the news each evening. Dot has handled the on-air anchor duties in addition to co-producing since she came to KRIS. However, seeing Dot deliver the news in a steady and honest way at 6:00 p.m. and 10:00 p.m. regularly has made her a trusted figure in the Coastal Bend viewing area.

Her dedication to her community is evident through her community service. She serves as a board member of the Consumer Credit

Counseling Service, a nonprofit United Way agency—a cause to which she is very dedicated. She is the recent past president of the Womens' Board of All Saints Church. She was also selected as the YMCA Woman of the Year in 1995.

Professional awards seem to follow Dot around Texas. In 1986, she anchored the KLDO newscast in Laredo which was recognized by the United Press International as the best newscast in Texas. This year, her newscast on KRIS was recognized by the Texas Associated Press as the Best newscast in Texas. Dot is very much a part of the entire south Texas community that she loves. She has reported in San Antonio, Laredo, and Corpus Christi. She speaks Spanish fluently, she explores all the aspects of the stories she covers, and she asks the tough questions.

Tommorrow, I will be with her to promote a cause to supply local school children in disadvantaged school districts. Operation Supply Our Schools asks community members to donate school supplies so resources from the school district can be better directed to meeting other learning needs. It is a cause we both know is important to the area children.

It will be Dot's last broadcast in Corpus Christi so I want to take this opportunity to wish her well, and I ask my colleagues to do the same.

DEPARTMENTS OF LABOR, HEALTH AND HUMAN SERVICES, AND EDUCATION, AND RELATED AGENCIES APPROPRIATIONS ACT, 1997

SPEECH OF

HON. SHEILA JACKSON-LEE

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, July 11, 1996

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 3755) making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies, for the fiscal year ending September 30, 1997, and for other purposes:

Ms. JACKSON-LEE of Texas. Mr. Chairman, bilingual education has proven to be the most effective tool for successfully teaching English and other subjects to limited English proficient children, integrating them into our schools and society, and helping them to become valuable, productive members of the U.S. economy.

Bilingual education helps children get started in substantive schooling while also learning English. Studies have found that providing Limited English Proficient [LEP] students with substantial instruction in their primary language does not interfere with, or delay their acquisition of English language skills, but helps them to catch up to their English-speaking peers in English language arts, English reading and math. Indeed, studies have confirmed that bilingual education students make greater gains than the students who received all instruction in English.

Bilingual education programs encompass a variety of approaches such as: combining English as a second language [ESL] classes for English language instruction with English-

only submersion for other subject areas, combining native language instruction in some classes with structured English immersion strategies in other subject areas, dual immersion programs, and endless other combinations.

Despite differing methodologies, all bilingual education programs involve substantial coursework in English. English is the medium of instruction in bilingual classrooms from 72 to 92 percent of the time, depending on grade level. Furthermore, all bilingual education programs are transitional. The average length of stay in these programs is only 2-3 years.

The primary goal of these programs is the development of English language skills to prepare LEP students to enter mainstream English classrooms. These programs give LEP students a foundation so they can effectively compete with their fluent English peers when they are completely transitioned out of bilingual education programs. Bilingual education programs produce students who have a good knowledge of English so they can compete with other students on a level playing field. As our country becomes more and more language-diverse, these classes play a major role in the education of our Nation's young people.

In order for the U.S. to be competitive in the 21st century, it is essential that we have an intelligent and highly skilled labor force. The only way to create such a labor force is through an education system that addresses the needs and makes use of the special talents of all the Nation's children.

Diversity in people and languages is not a national threat, but an advantage. In today's information age, we have the ability to connect with individuals across the globe. The movement of people across countries and continents has intensified. Our businesses, too, have increasingly moved into the broader world marketplace where the most influential language is that of the customer. Therefore, the 32 million Americans who speak languages in addition to English are at competitive advantage.

We should view bilingualism as a resource and an asset. And we must view bilingual education as a necessity. Bilingual education is extremely important and should be retained. As the National Education Association has said:

To silence today's children in one language, while they learn another, defies logic and common sense. But to value what they bring to the classroom and build on it makes infinitely greater sense in today's world.

We give immigrants hope to become fully part of the American dream by helping learn the skills to survive.

TRIBUTE TO VICE ADM. TIMOTHY W. WRIGHT

HON. JOE SCARBOROUGH

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 12, 1996

Mr. SCARBOROUGH. Mr. Speaker, I rise today to pay tribute to a man who has given to his country 35 years of distinguished service. I rise to honor a man who has given to God, country, family, and community, and who I believe exemplifies all that is best in the American people. This week Vice Adm. Timothy Wright will be retiring from the U.S. Navy,